

Marking Scheme – ENGLISH- SET- B

Page 1 of 5

Accuracy- 2.5 - Fluency- 2.5

5. Answers: 1x4=4
a) iii) did
b) iii) the
c) i) lose
d) i) there
e) ii) who
6. Error correction 1x4=4
a) used use
b) at in
c) a the
d) started start
e) does do
7. 1x4=4
a) Ram and Sham were standing on the beach at sunset.
b) They were looking at the rising and falling waves.
c) They saw a boat on the top of a wave.
d) It was going up and down with the wave./
With the wave it was going up and down.
e) There were two men sitting in the boat.
8. a) a) The frog and the nightingale/ Vikram Seth 1x4=4
b) They lost interest because the song had become monotonous, artificial and uninspiring.
c) The total collection of money from the sale of the tickets of the nightingale's concert fell sharply.
d) She grew more morose because her song no longer drew huge audience and she was constantly being rebuked by the frog.
- OR**
- b) a) It refers to Caesar's dead body that is lying in a pool of blood.
b) These butchers refer to the conspirators who stabbed Caesar to death.
c) Antony knew his survival was necessary to avenge Caesar's death therefore he was meek so that he could get time to appease them.
d) He prophesies that a curse will fall on the conspirators and Rome.
- 9 a) The narrator being a gentleman by disposition declined to go in when Nicola and Jacopo 2x4=8

were with their sister as he didn't want to intrude upon their privacy. Moreover he wanted the children to be happy with their secret guarded.

b) Through the black clothes (mourning dress they would be wearing) outwitting her sister in pretence-jealousy/ one upmanship, eye on his will, pretentious/ to appear to be a good loving daughter

c) His friend would be immortalized through verse. He would realize that forces of time, nature, war and man can destroy everything but not the written verse/

d) The poet tries to hit / kill the snake . He regrets his action and feels guilty -wants to make amends

e) Ms Mebbin was shrewd and a miserly lady. She had a great love for money and did not even give tips to waiters. Any denomination and any currency were good for her.

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a)

8

-When the sailors set sail, everything was favourable.

- The ship was sailing towards south

-Several days out at the sea, a very fierce storm lashed the ship with force and drove it towards south.

- The ship reached the region of mists and ice with icebergs

- Then an albatross appeared through the fog. The mariners were greatly relieved at the sight of the bird because they had not seen any living being for many days.

-They called albatross, a Christian soul; because after the arrival of the bird the ice split and a good wind sprang up behind them. They were infused with a new hope and experienced a sense of joy as they were able to leave that polar region.

OR

b) Love is the foundation of the entire universe and the desire to love and be loved is intrinsic in the nature of Man. The relationship of a parent and child forms the core-centre of the universe and no other relationship can equal it in intensity. Grief and separation from a child becomes very poignant and unbearable for a father and eternal wait for a child's letter can prove to be real torture. Coachman Ali is a symbol of endless patience, perseverance and his unshaken faith in Miriam's letter doesn't end with his death. Moreover, a grieving father can only understand the trauma and suffering of another father. Pain and suffering bring people together even. In the last five years he never received any letter. So the post office people regarded him to be a mad man. Moreover, Ali appeared to

be lost in his own world, without being bothered by any sarcastic remark or being deterred by unfavourable weather.

11 **a) RELATIONSHIP BETWEEN ANNE AND MARGOT**

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- shared a normal sibling relationship with its ups and downs
- Margot shared a close bond with parents
- Anne was always compared to Margot - fuelled jealousy in Anne
- Margot initially jealous of Anne's relationship with Peter
- later, sisters began sharing letters and secrets
- started bonding towards the end

OR

ANNE'S FATHER, OTTO FRANK, AS A PARENT

- Anne thinks he is – kind/ smart/gentle/resourceful/caring/ loving/thoughtful.
- supports Anne – on her side during family arguments
- generous – saves the best food for the children – takes smallest portion for himself
- She idolizes him
- he does not approve of her relationship with Peter - possessive
- Anne thinks he is conservative and protective.

a) HELEN ON EXAMINATIONS

- Helen felt exams were the chief bugbears – despised exams
- Examinations were more terrorizing than the rush of work
- demanded a lot of cramming of complicated formulae and facts
- well prepared but at a loss to recall answers
- all facts and data learnt with painstaking effort may not show results / may not be fruitful.
- wished that books should be buried in the depths of the sea
- students should be consulted before the questions are framed
- robbed the students of the sense of enjoyment
- felt examinations were stressful and torturous

OR

CHARACTER SKETCH OF GILMAN

- Principal, Cambridge School-English Literature and History-patient,
- resourceful, knowledgeable teacher-dedicated compassionate
- kind, uncompromising/ protective/ cares deeply for Helen
- did not want her to undergo undue suffering

- offered special concessions – examination- help – information etc
 - wanted her to stay one more year but Helen keen to leave
- (any other relevant point)